

Submission of papers for ERIDOB proceedings

All papers that were accepted to the conference, for an oral or for a poster presentation, are welcomed to be considered for publication in the proceedings.

Submissions: Please submit your paper as a Microsoft WORD for Windows file to

<https://easychair.org/conferences/?conf=eridob14proceedings>

The deadline: The final deadline for submission of papers October 1st, 6 PM.

The format: Precise details of the required format, with examples, are given on the next page. Before submitting your paper please complete the following checklist (which you do not need to send in with your paper):

| | |
|--|--|
| Are the margins on your manuscript set at 2.5cm on all sides? | |
| Is the font 12 point Times New Roman? | |
| Is the text aligned with left and right justification, without indentations? | |
| Have all footnotes or 'headers' been removed? | |
| Have all tables been word processed using the Table menu, not space bar or tabs? | |
| Is the title in BOLD CAPITALS (<i>not</i> underlined)? | |
| Is the title followed by authors, affiliation and e-mail contact address? | |
| Is there an abstract, not more than 200 words? | |
| Is the total number of words (including abstract and bibliography) not more than 5000 words? | |
| Are section headings correctly numbered? | |
| Are references complete, alphabetical, following requested format? (with no indentations)? | |
| Have you checked your use of English? | |
| Now that the paper is correctly formatted, is it 12 pages or less - including all appendices, diagrams etc? | |

We look forward to receiving your final versions.

Many thanks

Anat Yarden, Tali Tal, Margareta Ekborg

GUIDANCE ON FORMATTING YOUR PAPER

Number of pages

Papers should have a maximum of **12 pages, 5000 words**, including abstract, references, figures, tables, etc.

The first page must only contain the title, author(s), affiliation(s), e-mail address for correspondence, **five Keywords**, and the abstract.

Please make sure that the English is checked.

Abstract

Please provide an abstract of 200 words maximum.

Section headings

First-, second-, third-, and fourth-order headings should be clearly numbered.

Please see example below.

1. Introduction

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The teaching of ecology to pupils (15 to 18 years old) taking secondary curricula in schools of the French Ministry of Agriculture started in 1990 (Baradat-Bouillier-Oudot, 1999). The objective was to give future agricultural professionals a better understanding of the environmental framework within which they would be working and a better appreciation of environmental questions. This development was stimulated by European regulations favouring sustainable agriculture ...

2 line space

2. Research design and method

bold

1 line space

2.1 The teachers knowledge of ecology

bold

Is the teachers' knowledge close to the actual "scientific knowledge" (i.e. the evolutionary approach)? Thirty three biology-ecology teachers were asked to answer a questionnaire at the beginning of their training (Table 1). They were selected at national level; 10 were recruited in 1998-1999 and the remaining 23 in 1999-2000 ...

1 line space

2.2 The knowledge 'to be taught'

bold

In order to determine whether the knowledge 'to be taught', represented by institutional curricula, is closely linked to the actual ecological theories, two *curricula* were analysed: ...

Etc

Technical layout

Please single-space all material, including references

Type: Please use Times New Roman point 12. When no bold or italics are indicated, please use the regular type.

Paper title: Capitals, bold, aligned centre.

Author(s)' Name: lowercase plain text, first given name, then family name, aligned centre.

Affiliation(s): lowercase, aligned centre

E-mail address for correspondence: lowercase, aligned centre

see example below

THE TEACHING OF ECOLOGY IN THE AGRICULTURAL SECONDARY CURRICULA IN FRANCE: A NEW DIDACTIC APPROACH

Alexandra Magro, Laurence Simonneaux, Aurélie Navarre and Jean-Louis Hemptinne
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No footnotes, please.

For tables use the word processor. Please use table menu, not space bar or tabs.

No indentation, please.

Bibliography will be written as **REFERENCES** (centred and bold caps). Entries in alphabetical order following the APA style: References must be complete, containing the author's initials and all relevant publication data. In the case of references to papers presented at a meeting, the full title of the paper, when and where it was presented, and the name of the sponsoring society must be given. Please follow the instructions provided for the Journal of Research in Science Teaching. See examples below:

Journal:

Hofstein, A., & Lunetta, V. N. (2004). The laboratory in science education: Foundations for the twenty first century. *Science Education*, 88(1), 28-45.

Edited Book:

Yore, L. D. (2004). Why do future scientists need to study the language arts? In E. W. Saul (Ed.), *Crossing borders in literacy and science instruction: Perspectives on theory and practice* (pp. 71-94). Newark, DE: International Reading Association.

Those who use the Endnote software can download the Journal of Research in Science Teaching reference style from the Wiley website at: <http://www.interscience.wiley.com/jendnotes/>

Manuscripts which do not follow the above mentioned instructions will not be accepted. In particular, papers mustn't exceed the maximum length specified.